



WORKSHOP FIRST TERM LEVEL 9th

NAME: _____

GROUP: _____ **DATE:** _____

By: Astrid Johanna Beltrán.

VOCABULARY

1. Complete the email with these words and phrases. There are two extra options.

Continuous assessment - extracurricular activities - facilities – grade – lectures - term - tutor

Hi Jan,
 How's it going? Are you enjoying uni?
 I really like my course now. It was difficult at first and I wasn't sure how to organise my study time but I've got a really nice (1) _____ and she's helped me a lot. We have a lot of coursework to do this (2) _____ . We have exams at the end of the year but there is (3) _____ . too, so I have to work hard all the time to get good marks. I'm doing lots of (4) _____ as well – playing hockey, singing in the choir, working on the student paper – and then there are all the social events. Sometimes it's hard to get up for (5) _____ at nine o'clock!
 Write soon and tell me how you're getting on.
 Sarah

2. Complete the text with the correct form of the words given.

My university is about two hundred miles from my home town so I live in a hall of (1) _____ (reside). I was a bit worried about living with so many students at first but it's great fun and I've made lots of new friends. I like being more (2) _____ (depend) too, but I'm not good at cooking so it's good to be able to get hot food when I need it. One problem is the noise. I've got exams soon and sometimes it's really (3) _____ (annoy). And having lots of people around can be a bit of a (4) _____ (distract). But we talked about how to prepare for the exams in my last (5) _____ (tutor) so I think I'll be OK. Everyone is going through the same thing so we can all help each other.

3. Complete the text with the correct form of do or make and these words.

Coursework - dinner - progress - sport - suggestions

Tom has got an exam next week. He feels that he hasn't (1) _____ much since the last one but I told him not to worry. He usually gets really good marks and he's (2) _____ very well with his _____. He has been spending a lot of time revising so I advised him to try (3) _____ some or something to help him relax. Kerry also (4) _____ some good _____ to help him with his revision so I think he'll be OK. And we're going to help out by (5) _____ the _____ tonight. We'll all watch a DVD together afterwards, which should take his mind off things.

4. Complete the text with these words and phrases. There are two extra options

Conditions – earn – got ahead – long hours – promotion – qualification - Set up

I was talking to my grandfather last night about how he got started in business. He told me that he didn't like school so he left without taking any exams and went to work in a factory. He didn't (1) _____ much money and he had to work very (2) _____ so then he decided to go to college in the evenings until he got

a(3) _____ in accountancy. Then he worked for a large company and after a couple of years he got a (4) _____. Eventually he became a senior manager. But he still wasn't satisfied so he left and (5) _____ his own business. He said he did it the hard way and he told me to stay at school and get my qualifications first. I think that's good advice.

5. Complete the text with the correct form of the words given.

We are holding a careers advice day on Saturday 22 March. If you want to find out about work, qualifications, university courses or job training, we can point you in the right direction. There will be talks about different professions, whether to work indoors or outdoors and how to avoid (1) _____ (stress) working conditions and bad or even (2) _____ (danger) jobs. If you have left school and you are (3) _____ (employ), there will be special sessions on how to find an opening in today's job market, including free CV advice and a session on the importance of (4) _____ (flexible) when looking for work. And, if you're not sure what you want, you can sign up for one of our (5) _____ (person) advice sessions. So come along on 22 March and find the right career for you.

6. Choose the best answer (A, B or C) to complete the text.

Are you interested in music and the arts? Have you got (1) _____ of working in a team? We are looking for a number of people to work in various roles at the 'Summer in the City' festival. We need volunteers in the office now to help promote the festival. Then, in the summer, we need (2) _____ staff to work at the different venues during the shows. We will give you full (3) _____ so you don't need any special skills, but you must be hard-working and punctual. We also offer excellent working (4) _____, including free tickets to many events. Look on our website for more information about the jobs on offer or come in to the festival office to fill (5) _____ an application form.

- | | | |
|----------------------|---------------|--------------|
| 1. A. qualifications | B. experience | C. paperwork |
| 2. A. flextime | B. overtime | C. part-time |
| 3. A. training | B. contract | C. salary |
| 4. A. salary | B. conditions | C. hours |
| 5. A. in | B. up | C. over |

GRAMMAR

7. Complete the short dialogues with the correct present simple or present continuous form of the verbs given.

- A: What are you doing this afternoon? Would you like to come swimming with me?
B: Sorry, I _____ (have) art club on Wednesdays and then homework to do. Maybe later.
- A: How's it going? Do you like your new school?
B: Yes, I _____ (have) a great time. The classes are really interesting and my social life is fantastic.
- A: You look annoyed. What's wrong?
B: I need my course book for my revision but Jack has got it. He _____ (always / borrow) my books and he never gives them back.
- A: Where have you been?
B: I went to see my teacher. I've been having problems with my homework but it's OK – I _____ (understand) it now.
- A: I feel tired but I can't stop working. I have to hand this assignment in tomorrow?
B: People always _____ (make) that mistake. You should have a break then you'll finish it more quickly.

8. Complete the text with the correct present perfect simple or continuous form of the verbs given.

Alison (1) _____ (study) in the library all afternoon but she needs to do some exercise so she's going to the sports centre. She (2) _____ (be) a member of the basketball team since she started at her new

school and she does fitness training most afternoons. She (3) _____ (not finish) her maths homework yet so she'll probably do some more reading before going out in the evening. One of her friends is in the drama club and he's in a play this week. He (4) _____ (act) since the beginning of secondary school and he's very good. This is the last night of the play and the students (5) _____ (already/perform) the play six times this week. Alison is sure that this final performance will be the best.

9. Choose the correct alternatives to complete the text.

My sister has been at university for six months and she loves it. She is going to be an architect one day but it's a long course. (1) *To design/Designing/Is designing* buildings takes many years of training. I'm thinking of (2) *apply/applying/to apply* to university when I'm older but I'm not sure what I want (3) *studying/to study/am studying* yet. History is one of my favourite subjects and I really enjoy (4) *learning/to learn/have learned* about the past but I'm also good at art so maybe I'll go to art school instead. My mum says my sister was just like me at my age but in the end she found it easy (5) *to decide/decide/deciding*. I hope I will too.

10. Complete the text with the correct past simple, past perfect simple or past perfect continuous form of the verbs given.

After I (1) _____ (have) breakfast I cycled to school and I (2) _____ (arrive) about 15 minutes early. I definitely hadn't been looking forward to going to school that Tuesday because the headteacher (3) _____ (ask) me to see him at 9.30. This was unusual. I knew I was late with some homework so I felt quite worried. I (4) _____ (sit) outside his office for ten minutes before I knocked on his door because I knew he liked punctuality. Surprisingly, he smiled when I went in. He obviously knew that I was nervous and that I (5) _____ (wait) for the right moment. And our meeting wasn't about homework but about a competition I had won!

11. Choose the correct alternatives to complete the email.

Hi Craig,

How's it going? Are you still enjoying work?

I found uni difficult at first but it's OK now. At school the teachers (1) *were telling/would tell* us when to do assignments, but now I have to organise my own study time and there are so many things to fit in. Remember how we (2) *used/would* to prepare all our assignments in class first? Now I have to arrange to see my tutor if I need help. And back at school I (3) *wouldn't to do/didn't use to do* much work until just before the exams but now, with continuous assessment, I have to stay on top of everything. I got good marks for my last assignment though, which I'm pleased about because, as you know, I (4) *would be/used to be* quite lazy but on this assignment I worked very hard.

I'll be home soon. I've got a holiday job at the same place I (5) *was working/had been working* last year.

It will be nice to have some money!

Hope to see you then,

Anna

12. Complete the text with these words.

always	had	used	when	would
--------	-----	------	------	-------

I got my first part-time job (1) _____ I was 16 and it was the most boring job you can imagine. I worked on the checkout at my local supermarket for four hours every Saturday morning. I (2) _____ to get up at 7.30 and, after a quick breakfast, my dad (3) _____ give me a lift into town. Sometimes it was busy and the time passed quickly, but at other times it was so slow! The manager was (4) _____ coming round to check that we were being polite to the customers and not taking time off. When I (5) _____ been there for about six months, I left and got a job in a clothes shop. That was much more interesting.

READING

A Katy

People are always asking me what I'm going to do in the future and until now I haven't really known how to reply. It's difficult to explain that I think my future lies in writing. When I first mentioned it to my parents, they didn't laugh but they

acted as though it was something I would grow out of and they were confident that I would get a 'proper job' eventually. But I've always been serious about being a writer. I love the English language and I've been a keen reader since the age of five. I've done a lot of short stories and some have been printed in magazines. What I'd really like is to write thrillers. I know that sounds crazy and many people don't think thrillers are real books at all. But I love a good puzzle, so that's what I say now. 'I'm going to be a thriller writer.' Then I wait to see the expression on people's faces!

B Giles

My dad and my uncle were both journalists and wrote for Sunday newspapers. We always had people in the house who were connected with newspapers and news and I grew up with their conversations in the background. It must have rubbed off on me because I desperately want to follow in Dad's footsteps and become a journalist, too. I don't think I'd like to do exactly the same as he did – he was a political journalist – because I'm not that serious about politics, but I'd like to travel and maybe write reports from different places around the world. I can see myself writing about environmental problems in Australia or North Africa or somewhere like that.

C Terry

When you're a kid, you have no real idea of what you're going to do in the future. You might have a dream of being a famous footballer or actress or even a princess (that was my younger sister's strong belief!). But most people don't really know the sort of person they're going to be, so deciding on a future career is tricky. It was only last summer that I suddenly knew what I wanted to do and that was to become a writer. I've always done drama in my free time and I suddenly realised that I was pretty good at writing dialogue. So next term I'm going to start a screen writing course. With luck, one day I'll be writing the soaps and dramas you watch on TV!

D Sarah

We had a creative writing course at my secondary school last year and I went on it because I've liked writing for a long time. I always wrote diaries when I was younger and I also used to write short, funny stories for the other kids in my class to read at primary school. However, it soon became quite clear that I wasn't going to be the next great English novelist! I'm just not patient enough and I don't think I've got the skill to write complex books. But I am clever with words, so what I'd like to do is to go into the advertising world, writing adverts. What you need in that job is to write things that are catchy but short and funny. I think it's the right profession for me because there will be lots of variety and I'll be working in a busy, fast-moving world. I'm glad I went on the creative writing course though, because I learned that there are all sorts of jobs which involve writing, which is why I've made this decision.

13. Read four students' plans for a career in writing. Match the statements (1–6) with the people (A–D). You can choose the people more than once.

Which person:

1. believes his/her choice of career was influenced by his/her upbringing? _____
2. has chosen a writing career because of another hobby? _____
3. has already had some success with his/her writing? _____
4. wants a job working in a high-pressure environment? _____
5. says that family members didn't believe he/she was serious about his/her future plans? _____
6. enjoys writing things that other people find humorous? _____

WRITING

14. You have been discussing work and careers in your English class and now your teacher has asked you to write an essay with this title:

It is more important to earn a lot of money than to have a satisfying job.

You should:

- think about whether you agree or disagree with the statement.
- write a brief introduction.
- give the first and most important reason for your opinion.
- give one or two other reasons for your opinion.
- summarise your argument in a concluding paragraph.

Use some of these phrases:

- In my opinion, ... / Personally, I think ...
- To begin with, ... / Firstly, ... / Secondly, ... / Thirdly, ...
- Finally ... / Lastly ...
- Furthermore ... / What's more ...
- However, ... / Nevertheless ... / On the other hand, ...
- All things considered, ...
- To sum up, ... / In conclusion,